

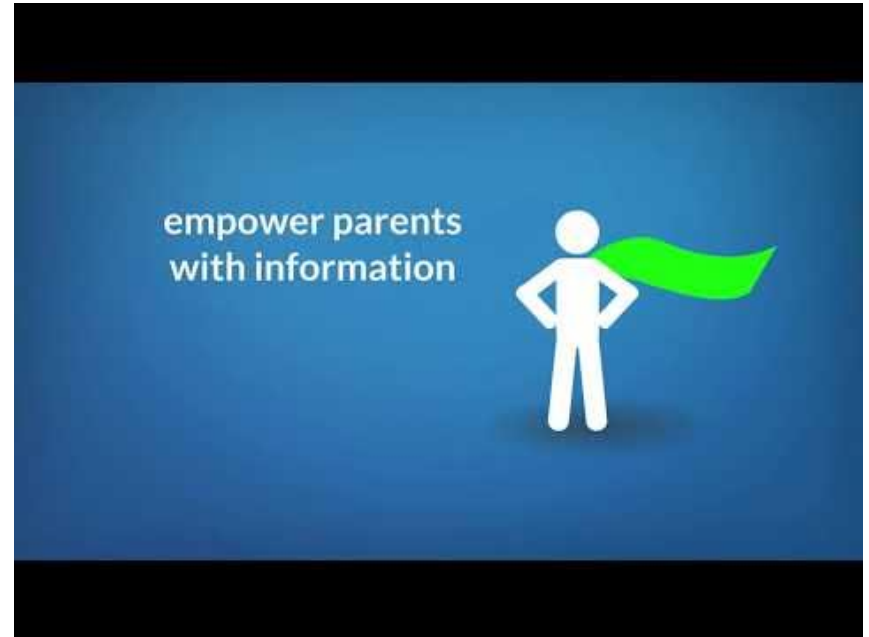


What is **ESSA** and How Can I be Involved?

Annual Meeting
Petersham Center School
August 24, 2022

ESSA is . . .

The Every Student Succeeds Act (ESSA) is the federal K-12 education law of the United States. ESSA was signed into law in 2015 and replaced the previous education law called “*No Child Left Behind.*” ESSA extended more flexibility to States in education and laid out expectations of transparency for parents and for communities.



[DESE School Profile](#)
[2021 School Report Card](#)

What ESSA Funding Does the School Receive?

- **Title I** - provides funding to local school districts to **improve the academic achievement of disadvantaged students** (ELA, Mathematics, Science, & ESL)
- **Title IIA** - provides funding to local educational districts to **improve the quality and effectiveness of teachers, principals, and other school leaders**
- **Title IV** - provides funding local educational district's to provide students with a **well-rounded education**, improve school conditions for student learning

Definition of Title I:

- Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.

Petersham Center School
operates a **Title I Targeted
Assistance Program.**



Targeted Assistance Means:

- The term "targeted assistance" signifies that the services are provided to a select group of children -- those identified as failing, or most at risk of failing
- The goal of a targeted assistance school is to improve teaching and learning to enable participants to meet the challenging State performance standards that all children are expected to master

To be a “Targeted Assistance” School:

- The school must have a free/reduced lunch count of less than 40%. (39.9% -- SY2022)
- The school must collect and analyze data that affects targeted students’ achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.

Petersham Center School
Title I Targeted Assistance
Program

Planning Team:

- Marie Cole, Director of Curriculum
- Aaron O'Connor, Principal
- David Messing, Director of Student Services
- Tracey Smith, Title I Interventionist
- Michele Tontodonato, Director of Finance

Summary:

The Title I Interventionist will use ongoing formative assessment data and routine progress monitoring data to adjust instruction in order for students to make measurable gains. The data utilized will include DIBELS 8, STAR early literacy, STAR reading, STAR Math, and iReady math data.

Teachers will utilize evidence-based practices; core high-quality, curriculum materials; and culturally responsive practices to provide ALL students with access to grade-level standards. ensuring equal access to the curriculum; and ALL students will have access to tiered academic and behavioral supports in order to make meaningful gains.

Focus Goals

As a result of focusing on this priority, by June of 2024 the district anticipates seeing an increase in student proficiency in:

- 75% of students leaving Grades K-2 at benchmark levels as measured by DIBELS, Star Early Literacy, STAR Reading, and STAR Math;
- 15% increase in reading and math proficiency for students in Grades 3 - 6 as measured by DIBELS, Star Early Literacy, STAR Reading, and STAR Math;

Curriculum and Instructional Strategies:

- To provide Kindergarten students with supplemental reading support with a Title I Teacher in phonemic awareness (Heggerty)
- To provide targeted students with supplemental mathematics and reading support with a Title I Interventionist
- To provide teachers with supplemental instructional materials to provide in-time supports for targeted students

Title I Support & Materials

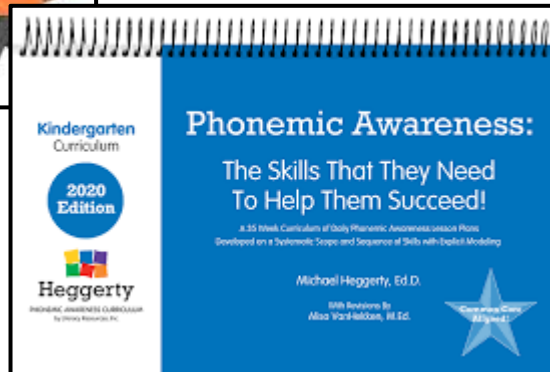
Tracey Smith

Title 1

Interventionist

tracy.smith@petershamcenterschool.org

Provides supplemental instruction 1:1 and in small groups for targeted students in reading and math during the school day



Assessment:

- We assess all students in Grades K-6 using the STAR Early Literacy/Reading and the STAR Math assessment 3x per year: BOY, MOY, & EOY
- We assess all students in Grades K-6 using the mClass DIBELS 8 assessment: BOY, MOY, & EOY
- We will monitor students' attendance with the use of a new data dashboard (Open Architects) to ensure that all students receive adequate instructional time

Title I Parent Notification Requirements

Parent Involvement Policy

- The Petersham Center School holds an annual ESSA/Title I presentation and families are provided with an overview of the ESSA services offered at the school
- In the spring, a Title I/Curriculum Night is offered to students and family. Students and their families come to the school to learn about the progress the Title I program has made in closing the achievement gap; all supplemental curricula is shared with parents/guardians at this time and expected benchmark attainment levels and the goals of the Title I program.
- Parents are informed of opportunities they have to become involved in the school and for their input and feedback. In addition, parents and students participate to learning activities and games that parents and children can participate in outside of school hours to enhance learning. After the event participants are sent a follow-up survey about the event. Results are shared with administration and Title I teachers. Information from this survey is used to adapt and change the services provided, support offered to parents, and outreach opportunities to families.
- Parents are also informed that they have the right to request a meeting at any time with their child's Title I teacher or the Title I director to discuss their child's progress or the Title I services being provided at the district/school.

School-Parent Compact

Petersham Center School

P.O. Box 680, 507 South Main Street • Orange, Massachusetts 01364

Dr. Elizabeth Zielinski
Superintendent of Schools
Tel: (978) 544-6763
Fax: (978) 544-3450

School-Parent/Guardian Compact

The Petersham Center School, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), and participating children and their parents/guardians, agree that this compact outlines how parents/guardians, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership that will help children achieve the State's high standards. As the Petersham Center School is now a Target-Assistance Title I Program, based on the percentage of economically disadvantaged students in the district, all Title I students are receiving a copy of this compact.

This compact is in effect during school year 2021-2022

School Responsibilities:

The Petersham Center School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Parent's Right to Know – Student Achievement

Each fall, parents/caregivers will receive notification via USPS with their child's MCAS results from the previous spring assessments.

- Students in Grades 3-8 & Grade 10 will participate in ELA and mathematics
- Students in Grades 5, 8, and HS (based on course taken)

Parent's Right to Know – Non-Highly Qualified Teachers

- Each year in the fall, all parents are notified if their child is receiving educational services from an individual that is not considered highly qualified by DESE
 - This may be educators with “pending” licenses
 - Educators that are teaching in areas outside their field -- i.e. an elementary teacher who is licensed (PreK-2) that is teaching a Grade 3; DESE allows ALL educators to teach 20% out of their field

How Can You Be Involved?

- Volunteer at your child's school
 - PTO
 - School Council
 - Open House
 - Family Nights
 - School Events



Right to Request Meetings

- At any time, parents/caregivers have a right to request a meeting to discuss their child's progress and educational opportunities.
- Please reach out to you child's teacher(s) or guidance counselor to schedule a meeting
- Building administration is also available to meet to discuss issues with your regarding your child

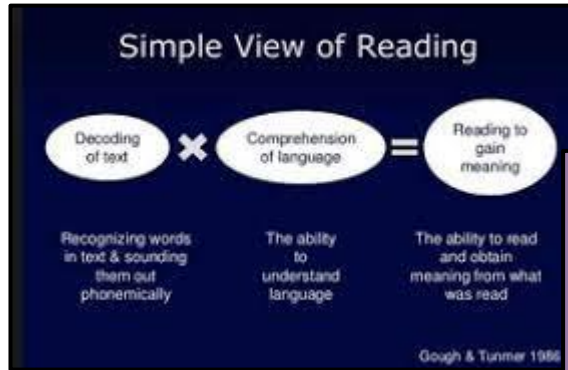
Title IIA

Provides funding to local educational districts to **improve the quality and effectiveness of teachers, principals, and other school leaders**

These funds school-wide, department, and individual PD opportunities for the district educators

Title IIA Sponsored PD

PD in the Science of Reading



ELL Support

Can-Do Descriptors:
A Free Tool for
ESL Differentiation

Logo:

Literacy Consultant



Teach Anxiety Management for the Real World

Parent Outreach: Social Emotional Learning

Dyslexia Training

im se institute for multi-sensory education
ORTON GILLINGHAM

Title IV

Provides funding local educational district's to provide students with a **well-rounded education**, improve school conditions for student learning

Priorities of Title IV, Part A – Student Support and Academic Enrichment (SSAE):

1. Provide all students with access to a well-rounded education;
2. Improve school conditions for learning to ensure safe and healthy students; and
3. Improve the use of technology to improve academic achievement.

Title IV Sponsored Individuals and Materials



John Porcino: Artist in Residence



STEM Coding Materials

Questions?

Contact Information

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